

I. **COURSE DESCRIPTION:** This course will help the ECA student in the consolidation of skills in the competency areas outlined in the ECA "Final Progress Review Form". Focus will be on effective participation & involvement in the day nursery setting. Students will be scheduled 3 days a week in a community day care centre during the month of May. Over the course of the 36-week program, students will have accumulated a minimum of 400 hours of practical experience.

II. **LEARNING OUTCOMES AND ELEMENTS OF THE PERFORMANCE:**

Upon successful completion of this course, the student will demonstrate the ability to:

1. **Communicate Effectively With Children, Co-Workers, And Parents.**

Potential Elements of the Performance:

- Use supportive verbal and written communication as well as appropriate body language.
- Use appropriate speech/writing
- Engage in verbal interactions with children and adults
- Act on child feedback and help child understand feelings.
- Function effectively as a team member.

2. ***Provide An Interesting Learning Environment.***

Potential Elements of the Performance:

- Participate with warmth and enthusiasm
- Respond promptly to children's verbal and non-verbal expressions of need
- Provide children with methods of finding solutions
- Motivate children to seek answers

3. ***Maintain A Healthy, Safe Environment.***

Potential Elements of the Performance:

- Carry out housekeeping duties efficiently
- Change, dress and wash children and encourage independence
- Recognize hazardous situations or equipment and take appropriate actions
- Arrange and maintain safe & sanitary environment and equipment
- Monitor and assist children in matters of hygiene and eating habits

4. ***Guide Learning During Play.***

Potential Elements of the Performance:

- Participate with enthusiasm throughout daily interactions
- Present challenging, interesting materials, appropriate to developmental stage

Implement program activities which meet the needs of a special needs population

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5. ***Guide Behaviour.***

Potential elements of the Performance:

- Reinforce and model positive behaviours
- Help children develop friendships
- Maintain and follow through on stated limits
- Support children's self-assertion
- Act effectively on aggressive behaviour
- Help child understand and deal with consequences of behaviour
- Foresee and prevent potential problems

III. TOPICS:

1. Refer to ECA Progress Review: Final Fieldwork Segment

IV. REQUIRED RESOURCES/TEXTS/MATERIALS:

None required

V. EVALUATION PROCESS/GRADING SYSTEM:

The following semester grades will be assigned to students in postsecondary courses:

<u>Grade</u>	<u>Definition</u>	<u>Grade Point Equivalent</u>
S	Consistently Satisfactory Performance	
U	Consistently Unsatisfactory Performance	
X	A temporary grade. This is used in limited situations with extenuating circumstances giving a student additional time to complete the requirements for a course (see <i>Policies & Procedures Manual - Deferred Grades and Make-up</i>).	
R	Repeat	
NR	Grade not reported to Registrar's office. This is used to facilitate transcript preparation when, for extenuating circumstances, it has been impossible for the faculty member to report grades.	

VI. SPECIAL NOTES:

Special Needs:

If you are a student with special needs (e.g. physical limitations, visual impairments, hearing impairments, or learning disabilities), you are encouraged to discuss required accommodations with the instructor and/or contact the Special Needs office, Room E1204, Extension 493, 717, or 491 so that support services can be arranged for you.

Retention of course outlines:

It is the responsibility of the student to retain all course outlines for possible future use in acquiring advanced standing at other postsecondary institutions.

Disclaimer for meeting the needs of learners:

The Professor reserves the right to change the information contained in this course outline depending on the needs of the learner and the availability of resources.

VII. PRIOR LEARNING ASSESSMENT:

Not available at this time